

CAS Adviser's List

Adviser's Name	Department	E-Mail	CAS Activities
Mr. Ahmed Salah	Arabic	ahmedlawindy@yahoo.com	-1 تنظيم حفل لإلقاء الشعر . -2 ملتقى القصة القصيرة من إبداعات الطلاب . -3 الاستعداد للاحتفال باليوم العالمي للغة العربية .
Ms.Cherine Ahmed	French	Chirouette @ yahoo .com	Make a blog for learning French starting from beginner's level
Ms.HebaYosry	Visual Arts	Hebayosri_79@yahoo.com	Use the (HHH) Head, Heart and Hand (work from your heart) and remember; "You have two hands, one to help yourself, the second to help others." _ Author unknown List of activities: 1. Design and create a mural at school to (ex: encourage equality). 2. Plan and execute an art project for kids at a residential treatment center. 3. Teach art to another person/group of people. 4. Design an awareness campaign for an environmental issue. this could include designing different printed materials (creative posters, flyers or flags) 5. Create a photography gallery with a clearly defined theme (ex: Heritage preservation) 6. Organize an art gallery and donate a part of the art pieces money to a good cause. 7. Be a part of the year book creation and design.(book art, graphic design or photography) 8. Start a (Flower and chocolate set up project) for Valentine's Day and donate the money to a good cause. 9. Design and create accessories and organize a bazaar to sell your products.

Ms. LamiaaMounier	Computer Science	Lamiaa_Monier@Hotmail.com	<ol style="list-style-type: none"> 1. Teach the matrons how to use the computer, create an e-mail, access the internet, and use Microsoft word. 2. Teach the coordinators and teachers Microsoft office(Word, Excel and PowerPoint) 3. Teach younger grades how to search, cite, presentation skills and how to write a professionalreport)
Ms. Lydia Adel	Chemistry	Lydia.bedrous@hotmail.com	<ol style="list-style-type: none"> 1. Many commonly used chemicals are hazardous and need to be used responsibly. How can individuals show responsible citizenship on relation to their use of chemicals? 2. Our present use of plastics, especially plastic bags, is not sustainable. How can the personal use of plastics have an environmental impact and possible implications on our future? 3. Purity and reduction of waste are critical in the pharmaceutical industry. What is the role of protest groups such as animal right groups?
Ms. Mai Adel	Biology	Mai.nasreldin@hotmail.com	<ol style="list-style-type: none"> 1- How does the community help people suffering from Alzheimer's disease? How might you be able to help and educate others suffering from Alzheimer's disease? 2- Understanding other cultures in regards to the opinions on Down syndrome children, cholera, contraception, sexually transmitted infections and use of placental material after birth. 3- Improved understanding of DNA and its replication has given rise to RNA interference technologies. Would this new technology impact the community in a positive way? Could it be used to prevent the rapid spread of viruses? 4- How could you effectively convey a message to your school/ community about a spreading disease, and hygiene methods that they should employ to stop the spread?
Ms. Marwa Hosni	English	marwahossny@gmail.com	<ol style="list-style-type: none"> 1- Tutoring 2- Teacher assistance in class activities and marking

			<p>3- Bulletin Board</p> <p>4- Magazines</p> <p>5- Writing Poems, Stories and articles</p> <p>6- Designing Activities and competitions in relation to language</p>
Mr. Mohamed Abdel Wahab	Maths	Mo.abdelwahab1@gmail.com	<p>The following are examples of possible CAS projects that should relate, somehow or the other, to mathematics and mathematical studies:</p> <ol style="list-style-type: none"> 1. Study Guides and Mathematical skills enforcement plans: Students of higher grades should collaborate in assisting their peers of different ages and grade levels by putting together study guides collecting notes on various maths lessons, mathematical question banks of those they found challenging or those which motivate critical as well as mathematical thinking. Furthermore, they should organize enforcement meet ups with other learners who might be in need for some clarification on certain areas of maths, extra workouts or any other sort of mathematical assistance. 2. Group 5's Aim 8 Related Projects: Aim number 8 in group 5 aims emphasises on the social, moral and ethical aspects of mathematics. So, to try and incorporate this particular view of maths in the students' learning process, they should devise a procedure utilising different mathematical skills and approaches to study and try to help people in need within their societies. For instance, they can collect statistical data to relate population growth rate and the number of people living on minimum wage, or perhaps no form of wage at all, and try to come up with a viable solution for the matter. They should also try to put together a way in which an advent use and understanding of mathematics can help people protect themselves against dishonest exploitation and/or extortion. 3. In continuation with what's mentioned on point2; Students can also try and put together an easily comprehensible, logically manifested and real life effective process via which people can get a grasp on how proper mathematical (logical) thinking can aid them in living a smooth trouble free, anxiety free and a worries free life. They can show people how having control of the numbers defining their lives, whether different forms of income, various channels of expenditure or simply the number of lives they support, can and will aid them in taking correct decisions that may control outcomes that could, in the future, reshape the courses

			of their lives, hopefully altering them to the better.
Mrs. Ragia Mohamed Hassan	German	ragianis2deutsch@gmail.com	<p>Aim is : Raising awareness for arrived syrian refugees & underprivileged children from lower socio-economic classes .</p> <ul style="list-style-type: none"> ➤ Raising fund for the ma'3an project new school . ➤ Create a bulletin board for students with messages encouraging reflection about poverty and education . ➤ Teach German to underprivileged children & recently arrived syrianrefugees . ➤ Organizing trips for underprivileged children .
Ms. Shereen Salah	Business and Economics	Sheeroo100@yahoo.co	<ol style="list-style-type: none"> 1) Raising awareness of recycling within the school (scarcity) 2) Sending those resources to specialized centers where they can help our community to use them and illuminate pollution. 3) Building a garden in Maan School. 4) Grouping the dadas and matrons to educate them in special fields. 5) Campaigns to raise awareness of human rights issues through international and local organizations. 6) Investigate ways of contributing to strengthening peace and peaceful behaviors in and outside of school. 7) Arrange a simulation, a game or a school debate addressing local or global political issues for other students. 8) Create a social enterprise addressing a community need. 9) Initiate a campaign that replaces bullying with respect for all within the school. 10) Raise awareness of local nature reserves through a blog or website. 11) Try to collaborate a project with another school to share ideas on

			tackling environmental issues.
Mr. SherifAbdelmonein	Maths	Sherif.abdelmon3em@yahoo.com	<ol style="list-style-type: none"> 1.Students can assist P.E. teachers or sports club or team with statistical analysis assessments (for example a correlation between age and fitness) 2.Teach younger children to overcome Maths challenge 3.Assist students with special needs in mathematics
Mr. Tamer Gamal	P. E	tamerdst@yahoo.com	<ol style="list-style-type: none"> 1. Arranging: <ul style="list-style-type: none"> -Soccer Tournament - Tennis-Table Tournament - Basket-Ball Tournament 2. Visiting Cairo Stadium 3. Attending one of the National-team soccer training 4. Tournaments with other schools
Mr. Tarek	Music	T-harabi@hotmail.com	Teaching and helping disabled kids with musical instruments